

校園暴力行為之相關因素探討--以金門地區國中生為例

Related factors of school violence -A Case Study of junior high school Students in Kinmen

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摘要

本篇論文主要是探討校園暴力行為之相關因素，並且以金門地區國中生為例，而在相關因素方面，分為:1.個人因素（性別差異、偏差行為、暴力認知、情緒處理）2.校園因素(同學關係、學業成績) 3. 家庭因素(父母婚姻關係、父母管教滿意程度、家庭成員關係)進行探討研究。研究目的是希望能夠進步了解國中生校園暴力的情況，從中可以供大家對預防與輔導校園暴力的學生有更明確的方向。

而研究方式主要是使用問卷的方式進行統計，統計方式主要使用次數分配表、交叉表與線性迴歸。

而研究發現，個人因素方面都與校園暴力達到極顯著水準，兩者之間有相關，但其它校園以及家庭因素只有父母婚姻關係、父母管教滿意程度及與母親關係有達到顯著水準，其餘的部份並沒有，而研究者也針對這部份進行個別分析，進步了解金門地區國中生校園暴力行為相關因素為何，以供社會大眾參考。

Abstract

This paper investigates the factors related to school violence study, and junior high school students to Kinmen, for example, in the relevant factors, divided into: 1. Personal factors (gender difference, deviance, violence, cognitive, emotional processing) 2. campus factors (student relations, academic performance) 3. family factors (parental marital relationship, parenting satisfaction, family relations) to explore research. And objectives are to advance understanding of junior high school students to campus violence, to understand we can provide relevant factors of violence on school violence prevention and counseling students who have a more

clear direction.

The research method is mainly used questionnaires for statistics, statistical methods mainly use frequency distribution, cross-tables and linear regression.

The study found that personal factors are related to school violence has reached a very significant level, the two are related, but other campuses, and family factors only parents marriage, parenting and the degree of relationship with her mother to reach a significant level, the rest of the department were not, but the researchers also analyzed for this part of the individual, progressive understanding of junior high school students in Kinmen factors of school violence are, for public reference.